

CURRICULUM VITAE

Brooke Fletcher, Ph.D., R.Psych.¹, C.Psych.²

Clinical Child/Adolescent Psychologist & Pediatric Health Psychologist

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EDUCATION

- 2008 - 2015 Doctor of Philosophy (Ph.D.) in School & Clinical Child Psychology³
University of Toronto, Toronto, Ontario
- 2012 – 2013 Pre-Doctoral Residency in Pediatric & Child Clinical Psychology⁴
Alberta Children’s Hospital, Calgary, Alberta
- 2006 - 2008 Master of Arts (M.A.) in School & Clinical Child Psychology
University of Toronto, Toronto, Ontario
- 2001 – 2006 Bachelor of Arts, Highest Honours (B.A. Hons.) in Psychology
Carleton University, Ottawa, Ontario
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LICENSURE

- 2022 – Present Registered Psychologist (Autonomous Practice)
Clinical Child/Adolescent Psychology & Pediatric Health Psychology
College of Psychologists of Ontario (#7227)
- 2013 – Present Registered Psychologist
College of Alberta Psychologists (#4436)
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CURRENT POSITION

- 2022 – Present Clinical Child/Adolescent Psychologist & Pediatric Health Psychologist
Popple Psychology Services
Private Practice serving Ontario & Alberta
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¹ Registered Psychologist in the Province of Alberta (College of Alberta Psychologists)

² Certification of Registration for a Psychologist in the Province of Ontario (College of Psychologists of Ontario)

³ Accredited by the Canadian Psychological Association (CPA)

⁴ Accredited by the Canadian Psychological Association (CPA)

PREVIOUS POSITIONS

Clinical Psychology

- 2014 – 2022 Staff Psychologist II, Gastrointestinal & CHIRP Clinics
Alberta Children’s Hospital, Calgary, Alberta
- *Provided psychological services to children/adolescents with a diverse range of chronic and acute GI disorders and diseases of the liver (including pediatric liver transplant patients). This included the assessment and treatment (individual and group-based) of psychosocial factors (e.g., anxiety, mood, trauma, stress) resulting from and/or influencing symptom presentation, supporting adjustment to diagnosis and coping with chronic illness, addressing medical anxiety/phobias impairing medical treatment, and providing nonpharmacological management of impairing physical symptoms (e.g., pain, nausea, vomiting).*
 - *Provided psychology consultation services to the multidisciplinary health care teams, medical providers in the community, school staff, and caregivers*
- 2014 – 2015 Staff Psychologist II, Inherited Metabolic Disorders Clinic
Alberta Children’s Hospital, Calgary, Alberta
- *Conducted developmental, cognitive, psychological, and psychoeducational assessments of children/adolescents with inherited metabolic disorders*
 - *Provided consultation services to multidisciplinary health care team, school staff, and community agencies*
 - *Provided individual therapy for clinic patients struggling with adjustment/coping with medical diagnosis; treatment non-adherence; medical anxiety & trauma; mood disorders*
- 2013 – 2014 Casual Staff Psychologist, Child Abuse Service
Alberta Children’s Hospital, Calgary, Alberta
- *Conducted comprehensive psychological assessments of children/adolescents who have experienced abuse (physical, sexual, emotional) focused on identifying the impact of abuse on psychosocial, mental health, and family functioning*
 - *Provided treatment of trauma/PTSD, mood/anxiety disorders, emotional dysregulation difficulties, problematic sexual behaviour, etc. in children/adolescents who have experience abuse, neglect and/or complex developmental trauma (including individual TF-CBT, parenting groups, and modified parent-child interaction therapy)*
 - *Provided psychology consultation services to police, Child and Family Services, Crown prosecutors, community partners, and caregivers*
- 2013 – 2014 Staff Psychologist I, Pediatric Centre for Weight & Health
Alberta Children’s Hospital, Calgary, Alberta
- *Completed family-centered assessments focused on identifying readiness for healthy lifestyle change and the presence/extent of associated social-emotional difficulties*
 - *Provided individual therapy to clinic patients struggling with issues such as negative body image, low self-esteem, anxiety/mood disorders, social stigma and distress related to weight, disordered eating patterns*
 - *Provided consultation services to multidisciplinary health care teams*

- 2012 – 2013 Resident, Pre-Doctoral Residency in Pediatric & Child Clinical Psychology⁵
Alberta Children’s Hospital, Calgary, Alberta
- Major Rotations:
 - Child Abuse Service
 - Medical Psychology (Gastrointestinal Clinic & Pediatric Sleep Service)
 - Minor Rotations:
 - Treatment Resistant ADHD Clinic
 - Medical Psychology (Inpatient Medical Psychology Service & Cardiorespiratory Clinics)
- 2011 – 2012 Intake Coordinator, The Clinical Psychology Centre
Psychology Private Practice, Thornhill, Ontario
Supervising Psychologist: Dr. Silvia Bernardini
- 2010 – 2011 Ph.D. Student Clinician, The Clinical Psychology Centre
Psychology Private Practice, Thornhill, Ontario
Supervising Psychologist: Dr. Silvia Bernardini
- Assisted with psychodiagnostic assessments of children/adolescents with various mental health disorders
 - Assisted with psychoeducational assessments of school-aged children
 - Provided individual therapy for children/adolescents with obsessive-compulsive, anxiety, and mood disorders
- 2010 – 2011 Ph.D. Student Clinician, Infancy & Early Childhood Team (0 to 6 years)
Surrey Place Centre, Toronto, Ontario
Supervising Psychologist: Dr. Eileen Keith
- Completed psychological & developmental assessments of young children with suspected developmental and neurodevelopmental disorders (including diagnosing Autism Spectrum Disorders, Language Disorders, Global Developmental Delays)
 - Co-Facilitated a parent and toddler group for caregivers of children (0 to 6 yrs) with developmental disabilities
 - Provided consultation to school staff
- 2009 – 2010 Ph.D. Student Clinician, Centre for Addiction and Mental Health (CAMH)
Child, Youth and Family Program: Mood & Anxiety Disorder Clinic &
Child, Youth and Family Program: Youth Addiction & Concurrent Disorders
Supervising Psychologists: Dr. Hayley Wood & Dr. Allison Owen-Anderson
- Conducted diagnostic assessments of various mood & anxiety disorders
 - Provided individual therapy to adolescents with various mood & anxiety disorders (e.g., Post-Traumatic Stress Disorder, Bipolar Disorder, Panic Disorder, Generalized Anxiety, Social Anxiety, Depression)
 - Provided individual parenting sessions for parents of children with severe mood & anxiety disorders
 - Provided motivational interviewing sessions to adolescents/young adults with substance abuse disorders using a harm-reduction approach
 - Co-led a transdiagnostic cognitive-behavioural therapy (CBT) group for adolescents with anxiety and mood disorders
 - Co-led a social skills group for children with autism spectrum disorders

⁵ Accredited by the Canadian Psychological Association (CPA)

- *Provided psychology consultations to members of the multidisciplinary teams*

2009 - 2012

Clinical Report Writer, MNoP Consulting, Toronto, Ontario
Supervising Psychologist: Dr. Nitza Perlman

- *Assisted in the completion of more than 70 court-ordered parenting capacity assessment reports pursuant to Section 54 of the Child and Family Services Act*

2009

Clinical Report Writer, ADHD Research Lab
OISE/University of Toronto, Toronto, Ontario
Supervising Psychologist: Dr. Judith Weiner

2007 – 2009

M.A./Ph.D. Student Clinician, Counselling and Psychoeducational Clinic
OISE/University of Toronto, Toronto, Ontario
Supervising Psychologist: Various

- *Completed comprehensive psychological and psychoeducational assessments of children & adolescents*
- *Provided individual therapy to children & adolescents*

2007 - 2008

M.A. Student Clinician, Psychological Services
Toronto District School Board, Scarborough, Ontario
Supervising Psychologist: Dr. Mina Gajjar

- *Completed psychological/psychoeducational assessments of elementary and secondary students (including diagnosing Learning Disabilities and Cognitive Impairments) to inform Individual Education Plans (IEPs)*
- *Completed cognitive assessments of students for eligibility into the TDSB's Gifted programming*
- *Provided psychological consultation services to school staff*

Research

2006 – 2015

Graduate Student Member, Perlman Lab
OISE/University of Toronto, Toronto Ontario
Supervisor: Dr. Michal Perlman

- *Lead project coordinator of a large-scale meta-analysis examining the impact various child care quality indicators have on children's development*
- *Co-author of research manuscripts*
- *Contributed to the design/methodology of large-scale research projects*
- *Assisted with the writing of grant applications and research proposals*
- *Supervision of research assistants and junior graduate students*

2005 – 2006

Lab Manager, Coplan Social Development Lab
Carleton University, Ottawa, Ontario
Supervisor: Dr. Robert Coplan

- *Managed the day-to-day administrative tasks of a large, productive research lab of graduate and undergraduate students*
- *Lead project coordinator of a large-scale longitudinal study investigating risk and protective factors in early school adjustment with 19 participating elementary schools*
- *Conducted individual, standardized assessments of kindergarten students as part of a research project*

- *Conducted observational, standardized assessments of children during free play in child care centres as part of a research project*

2004 – 2005

Research Assistant, Coplan Social Development Lab
Carleton University, Ottawa, Ontario
Supervisor: Dr. Robert Coplan

- *Conducted individual, standardized assessments of kindergarten students as part of a research project*
- *Conducted observational, standardized assessments of children during free play in child care centres as part of a research project*
- *Data entry, data cleaning, & data management/analysis*

2004

Research Assistant, The Hincks-Dellcrest Centre, Toronto, Ontario
Supervisor: Dr. Nancy Cohen

- *Assisted a team of researchers who were longitudinally examining the post-adoptive health (including cognitive, language, social-emotional, and motor development) of infants adopted from China. This included participation in assessments utilizing the Bayley Scales of Infant Development, WPPSI, WISC, and Strange Situation.*
- *Assisted in the program evaluation of a wilderness/challenge-based crime prevention program for high-need, under-resourced families.*
- *Research assistantship was 1 of 8 awarded across Canada through the Canadian Language and Literacy Research Network (CLLRNet).*

Teaching

2005 – 2006

Academic Program Developer, Supplemental Instruction Programs
Centre for Initiatives in Education, Carleton University, Ottawa, Ontario

- *Assisted in the development of the Enriched Support Program (ESP) and the Peer Assisted Study Sessions Program (PASS), including authorship of a training manual and handbook for workshop facilitator team leaders*
- *Developed quantitative and qualitative assessment measures*
- *Co-developed a supplemental instruction training manual*
- *Created training modules for ESP and PASS workshop facilitators*
- *Assisted in the hiring process of workshop facilitators*
- *Program evaluation of ESP and PASS workshops*

2005 – 2006

Academic Advantage Coach, Aboriginal/Enriched Support Program
Centre for Initiatives in Education, Carleton University, Ottawa, Ontario

- *Provided one-on-one academic tutoring for students enrolled in the Aboriginal/Enriched Support Programs (A/ESP) across a range of courses*

2004 – 2006

Facilitator Team Leader, Supplemental Instruction Programs
Centre for Initiatives in Education, Carleton University, Ottawa, Ontario

- *Supervised a team of workshop facilitators for the Peer Assisted Study Sessions (PASS) and Enriched Support Program (ESP), including: ensuring that team members adequately performed the various skills required and fostered continual improvement of these skills; troubleshooting with team members; completion of over 120 hours of workshop observations and evaluations in order to provide team members with developmental feedback;*

leading weekly team meetings; assisting in leading in-service training sessions; providing the Coordinator of Academic Support Programs with regular feedback about facilitators' job performance

- 2004 – 2006 Enriched Support Program (ESP) Workshop Facilitator
Centre for Initiatives in Education, Carleton University, Ottawa, Ontario
- *Planned and facilitated weekly 3-hour workshops based on collaborative learning and supplemental instruction pedagogy to support a class of over 30 post-secondary students in the Aboriginal/Enriched Support Programs who were enrolled in PSYC 1001 & 1002 (Introduction to Psychology I & II)*
- 2003 – 2004 Peer Assisted Study Sessions (PASS) Program Workshop Facilitator
Centre for Initiatives in Education, Carleton University, Ottawa, Ontario
- *Planned and facilitated three 1-hour supplemental instruction workshops per week based on collaborative learning pedagogy for undergraduate students enrolled in PSYC 2001 & 2002 (Introduction to Research Methods in Psychology & Introduction to Statistics in Psychology) for the Peer Assisted Study Sessions (PASS) program.*
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AWARDS

- 2019: Clinical Supervision Award, Department of Psychology, University of Calgary
2012: Alan & Carolyn Coman Scholarship, University of Toronto Women's Association (\$750)
2011: Social Sciences and Humanities Research Council Doctoral Fellowship (\$20,000)
2011: OISE/UT Scholarship Recognition Award (\$10,000)
2010: Social Sciences and Humanities Research Council Doctoral Fellowship (\$20,000)
2010: OISE/UT Academic Excellence Award (\$2,000)
2009: Ontario Graduate Scholarship (\$15,000)
2009: OISE/UT Academic Excellence Award (\$2,000)
2008: Ontario Graduate Scholarship (\$15,000)
2008: OISE/UT Academic Excellence Award (\$2,000)
2007: Ontario Graduate Scholarship (\$15,000)
2007: Frank M. Waddell Scholarship, University of Toronto (\$6,000)
2007: OISE/UT Academic Excellence Award (\$2,000)
2006: Social Sciences and Humanities Research Council Canada Graduate Scholarship (\$17,500)
2006: Ontario Graduate Scholarship (\$15,000) – *Award Respectfully Declined*
2006: OISE/UT Academic Excellence Award (\$2,000)
2006: Senate Medal for Outstanding Academic Achievement, Carleton University
2005: Karl Bernhardt Scholarship in Developmental Psychology, Carleton University (\$600)
2004: Canadian Language and Literacy Research Network Research Assistantship (\$8,000)
2004: A. Davidson Dunton Scholarship Award, Carleton University (\$2,500)
2003: J. Lorne Gray Scholarship Award, Carleton University (\$2,500)
2002: Clarence C. Gibson Scholarship Award, Carleton University (\$2,500)
2002 – 2005: Dean's Honour List, Carleton University
2001 – 2005: Queen Elizabeth II Aiming for the Top Scholarship (\$14,000)
2001: Storeimage Programs Inc. Scholarship (\$5,000)
2001: President's Entrance Scholarship, Carleton University (\$4,000)
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PUBLICATIONS

1. Brunsek, A., Perlman, M., McMullen, E., Falenchuk, O., **Fletcher, B.**, Nocita, G., Kamkar, N., & Shah, P. (2020). A meta-analysis and systematic review of the associations between professional development of early childhood educators and children's outcomes. *Early Childhood Research Quarterly, 53*(4), 217 – 248.
 2. McMullen, E., Perlman, M., Falenchuk, O., Kamkar, N., **Fletcher, B.**, Brunsek, A., Nocita, G., & Shah, P. (2020). Is educators' years of experience in early childhood education and care settings associated with child outcomes? A systematic review and meta-analysis. *Early Childhood Research Quarterly, 53*(4), 171 – 184.
 3. Nocita, G., Perlman, M., McMullen, E., Falenchuk, O., Brunsek, A., **Fletcher, B.**, Kamkar, N., & Shah, P. (2020). Early childhood specialization among ECEC educators and preschool children's outcomes: A systematic review and meta-analysis. *Early Childhood Research Quarterly, 53*(4), 185 – 207.
 4. Brunsek, A., Perlman, M., Falenchuk, O., McMullen, E., **Fletcher, B.**, & Shah, P. (2017). The relationship between the Early Childhood Environment Rating Scale and its Revised Form and child outcomes: A systematic review and meta-analysis. *PLoS ONE, 12*(6): e0178512.
 5. Falenchuk, O., Perlman, M., McMullen, E., **Fletcher, B.**, & Shah, P. (2017). Education of staff in preschool-aged classrooms in child care centers and child outcomes: A meta-analysis and systematic review. *PLoS ONE, 12*(1): e0183673.
 6. Perlman, M., **Fletcher, B.**, Falenchuk, O., Brunsek, A., McMullen, E., & Shah, P. (2017). Child-staff ratios in early childhood education and care settings and child outcomes: A systematic review and meta-analysis. *PLoS ONE, 12*(1): e0170256.
 7. Perlman, M., Falenchuk, O., **Fletcher, B.**, McMullen, E., Beyene, J., & Shah, P. (2016). A systematic review and meta-analysis of a measure of staff/child interaction quality (the Classroom Assessment Scoring System) in early childhood education and care settings and child outcomes. *PLoS ONE, 11*(12): e016167660.
 8. Perlman, M., & **Fletcher, B.** (2012). Hellos and how are you: Predictors and correlates of communication between families and staff during morning drop-off in child care centers. *Early Education and Development, 23*, 539 – 557.
 9. **Fletcher, B.**, & Perlman, M. (2009). Building partnerships between parents and child care staff through informal communication. *IDEAS: Emotional Well-Being in Child Care, Fall 2009*, 19 – 23.
 10. Perlman, M., & **Fletcher, B.** (2008). Literacy instruction in Canadian child care centers. *Journal of Research in Childhood Education, 23*(2), 139 – 155.
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PRESENTATIONS

Conference Presentations

1. Carlson, T., Kuttner, L., MacLeod, K., & **Fletcher, B.** (2018, August). Changing hospital culture: Training program in medical hypnosis for paediatric staff. Symposium presented at the *XXI World Congress of Medical and Clinical Hypnosis*, Montreal, Quebec.
2. Carlson, T., Kuttner, L., MacLeod, K., **Fletcher, B.**, Betuzzi, C., & Benard, L. (2017, October). Changing culture: Improving patient experience using medical hypnosis throughout a paediatric hospital. Poster presented at the *Canadian Association of Paediatric Health Centres (CAPHC)*, Montreal, Quebec.
3. Pascal, C., **Fletcher, B.**, Perlman, M., Falenchuk, O., Brunsek, A., & McMullen, E. (2015, August). Is quality in early childhood education and care programs associated with child outcomes? Symposium presented at the *American Psychological Association Annual Convention*, Toronto, Ontario.
4. **Fletcher, B.**, Perlman, M., & Jenkins, J. (2011, April). Child care use and arrangement stability: Predictors and outcomes. Poster presented at the *Society for Research in Child Development Biennial Meeting*, Montreal, Quebec.
5. Perlman M., & **Fletcher, B.** (2010, May). Quantifying the quality of communication between parents and staff in child care centres. Paper presented at *Development 2010: A Canadian Conference on Developmental Psychology*, Ottawa, Ontario.
6. **Fletcher, B.**, & Perlman, M. (2009, June). Literacy instruction in Canadian child care centres. Poster presented at the *Canadian Psychological Association Convention*, Montreal, Quebec.
7. **Fletcher, B.**, & Perlman, M. (2009, June). Parent child care involvement. Poster presented at the *Summer Institute for Early Childhood Development*, Toronto, Ontario.
8. **Fletcher, B.**, & Perlman, M. (2009, April). Parent child care involvement: Examining informal parent-staff communication. Poster presented at the *Society for Research in Child Development Biennial Meeting*, Denver, Colorado.

Guest Lectures, Seminars, & Invited Talks

1. **Fletcher, B.** (2021, May). *Rumination Syndrome: What You Should Know Before Referring to Psychology*. Alberta Children's Hospital Gastrointestinal Clinic's Academic Half-Day Seminar Series, Calgary, Alberta.
2. **Fletcher, B.** (2020, October). *Ethical Issues & Ambiguities in Clinical Child Psychology*. Alberta Children's Hospital Pre-Doctoral Psychology Residency Seminar Series, Calgary, Alberta. *Updated from 2019 talk to include ethical issues with telepsychology services

3. **Fletcher, B.** (2019, October). *Ethical Issues & Ambiguities in Clinical Child Psychology*. Alberta Children's Hospital Pre-Doctoral Psychology Residency Seminar Series, Calgary, Alberta.
4. **Fletcher, B.** (2018, July). *Gut Feelings: The Role of Psychology in the Assessment and Treatment of Functional Gastrointestinal Disorders*. Alberta Children's Hospital Pre-Doctoral Psychology Residency Seminar Series, Calgary, Alberta.
5. **Fletcher, B.** (2017, June). *Psychology & Functional Gastrointestinal Disorders*. Alberta Children's Hospital Gastrointestinal Clinic's Academic Half-Day Seminar Series, Calgary, Alberta.
6. **Fletcher, B., & Schwartzenger, K.** (2016, May). *The Feeding Relationship*. Alberta Children's Hospital Pre-Doctoral Psychology Residency Seminar Series, Calgary, Alberta.
7. **Fletcher, B.** (2013, June). *Irritable Bowel Syndrome, Schizotypal Personality Disorder, and Interpersonal Therapy: A Case Study*. Presented as part of the requirements for the Alberta Children's Hospital Pre-Doctoral Residency in Pediatric and Child Clinical Psychology, Calgary, Alberta.
8. **Fletcher, B.** (2012, March). *Child Care Quality: From Raw Data to Policy Recommendations*. Guest lecture for Social and Emotional Development and Its Applications course for M.A. and M.Ed. students at OISE/UT. Toronto, Ontario.
9. **Fletcher, B.** (2011, February). *The Measurement of Quality in Early Childhood Education and Care Settings*. Guest lecture for Psychological Foundations of Early Development and Education course for M.A. and M.Ed. students at OISE/UT. Toronto, Ontario.
10. **Fletcher, B.** (2010, June). *Child Care: Quality Research*. Presented at the Child, Youth and Family's Psychology Seminar Series at the Centre for Addiction and Mental Health. Toronto, Ontario.
11. **Fletcher, B.** (2010, March). *Understanding Quality in Early Childhood Education Settings*. Guest lecture for Social and Emotional Development and Its Applications course for M.A. and M.Ed. students at OISE/UT. Toronto, Ontario.
12. **Fletcher, B.** (2010, January). *Psychoeducational Assessments in Schools – Part II*. Guest lecture for Psychological Foundations of Learning course for B.Ed. students at OISE/UT. Toronto, Ontario.
13. **Fletcher, B.** (2009, December). *Culturally Informed Parenting Therapy with a Chinese-Canadian Mother of a Boy with Severe Generalized Anxiety Disorder*. Clinical case presented at the Child, Youth and Family's Psychology Seminar Series at the Centre for Addiction and Mental Health. Toronto, Ontario.
14. **Fletcher, B.** (2009, December). *Psychoeducational Assessments in Schools – Part I*. Guest lecture for Psychological Foundations of Learning course for B.Ed. students at OISE/UT. Toronto, Ontario.

15. **Fletcher, B.** (2009, December). *Literacy Instruction in Child Care Centers*. Talk presented at a professional development workshop for City of Toronto Children Services program managers. Toronto, Ontario.
16. **Fletcher, B.** (2009, October). *Child Care Quality: Research Applications*. Guest lecture for a professional development course for City of Toronto Children Services program managers. Toronto, Ontario.

PROFESSIONAL SERVICE ACTIVITIES

Psychology Leadership & Committee Roles

2020 – 2021:	Member, Psychology Activity & Workload Guidelines Provincial Working Group, Alberta Health Services
2019 – 2022:	Member, Psychology Ethics & Standards Committee Child Health & CAAMPH, Calgary Zone, Alberta Health Services
2018 – 2020	Team Lead, Medical Psychology Portfolio Alberta Children’s Hospital
2018 – 2020	Member, Psychology Advisory Committee to Allied Health Management Alberta Children’s Hospital
2016 – 2020	Member, Supervisory & Interview Committee, Alberta Children’s Hospital Pre-Doctoral Residency & Child Clinical Psychology
2016 – 2018	Residency Advisor, Alberta Children’s Hospital Pre-Doctoral Residency in Pediatric & Child Clinical Psychology
2015 – 2017	Chair, Child/Adolescent Psychology Professional Development Committee Alberta Children’s Hospital

Clinical Supervision / Teaching

2020 (March – August):	Clinical Supervisor for Alex DiGiacomo (Ph.D. Student) Alberta Children’s Hospital Pre-Doctoral Residency in Pediatric & Child Clinical Psychology (Major Rotation)
2020 (January/February):	Clinical Supervisor for Maria Pavlova (Ph.D. Student) University of Calgary – Specialty Practicum in Clinical Psychology PhD I completed at Alberta Children’s Hospital
Sept 2018 to June 2019:	Clinical Supervisor for Michelle Zepeda (Ph.D. Student) University of Calgary – Specialty Practicum in Clinical Psychology PhD I completed at Alberta Children’s Hospital
2017 (February – July):	Clinical Supervisor for Jessica Switzer (Ph.D Student) University of Calgary – Specialty Practicum in Clinical Psychology PhD II completed at Alberta Children’s Hospital

Sept 2016 to Jan 2017: Clinical Supervisor for Jenna Thomas (Ph.D. Student)
University of Calgary – Specialty Practicum in Clinical Psychology PhD II
completed at Alberta Children’s Hospital

Sept 2015 to Jan 2016: Clinical Supervisor for Nicole Racine (Ph.D. Student)
Alberta Children’s Hospital Pre-Doctoral Residency in Pediatric & Child
Clinical Psychology (Minor Rotation)

2015 (March – August): Clinical Supervisor for Sarah Owens (Ph.D. Student)
Alberta Children’s Hospital Pre-Doctoral Residency in Pediatric & Child
Clinical Psychology (Minor Rotation)
**Co-supervised with Melanie Loomer, Ph.D., R.Psych.*

2014 (April – August): Clinical Supervisor for Justine Thacker (M.Sc. Student)
University of Calgary – Practicum in Clinical Psychology M.Sc. II completed
at Alberta Children’s Hospital
**Co-supervised with Melanie Loomer, Ph.D., R.Psych.*

CURRENT MEMBERSHIPS TO PROFESSIONAL ORGANIZATIONS

- American Psychological Association (APA), Division 54 (Pediatric Psychology)
 - Canadian Psychological Association (CPA)
 - National Pediatric Hypnosis Training Institute (NPHTI)
 - ROME Foundation, Psychogastroenterology Section
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RELEVANT POSTSECONDARY ACADEMIC COURSEWORK

Graduate Studies (University of Toronto)

HDP1215: Psychological Assessment of School-Aged Children
HDP1216: Psychoeducational Assessment
HDP1218: Seminar and Practicum in Assessment
HDP1219: Ethical Issues in Applied Psychology
HDP1220: Introduction to School and Clinical Child Psychology
HDP1236: Developmental Psychopathology
HDP1285: Psychology and Education of Children with Learning Disabilities
HDP1288: Intermediate Statistics and Research Design
HDP3204: Contemporary History and Systems in Human Development and Applied Psychology
HDP3205: Social and Moral Development
HDP3222: Approaches to Psychotherapy Across the Lifespan
HDP3224: Advanced Proactive Behavioural and Cognitive-Behavioural Interventions
HDP3227: Multilevel Modeling in Social Scientific and Educational Research
HDP3231: Psychodynamic Bases of Therapy
HDP3240: Advanced Social and Emotional Assessment Techniques
HDP3241: Seminar and Practicum in Assessment and Intervention with Children
HDP3242: Internship in School and Clinical Child Psychology
HDP3255: Systemic Family Therapy
HDP3297: Biological and Psychological Foundations of Low Incidence Disorders
HDP5284: Assessment and Intervention in Multicultural / Bilingual Contexts
JDS1233: Cognitive Development & Applications

PPG2010: Panel Data Methods for Public Policy Analysis
RST9999: Master of Arts Research/Thesis
RST9999: Doctorate of Philosophy Research/Thesis

Undergraduate Studies (Carleton University)

49.101: Introduction to Psychology I
49.102: Introduction to Psychology II
PSYC 2001: Introduction to Research Methods in Psychology
PSYC 2002: Introduction to Statistics in Psychology
PSYC 2100: Introduction to Social Psychology
PSYC 2200: Behavioural Neuroscience
PSYC 2500: Foundations of Developmental Psychology
PSYC 2600: Introduction to the Study of Personality
PSYC 2700: Introduction to Cognitive Psychology
PSYC 3000: Advanced Design and Analysis in Psychological Research
PSYC 3204: Drugs and Behaviour
PSYC 3406: Health Psychology
PSYC 3500: Developmental Psychology Honours Seminar
PSYC 3505: Exceptional Children
PSYC 3506: Cognitive Development
PSYC 3507: Social Development
PSYC 3603: Psychology of Women
PSYC 3604: Abnormal Psychology
PSYC 4001: Special Topics in Psychology: Children's Developing Systems of Representations
PSYC 4008: Human Assessment
PSYC 4908: Honours Thesis in Psychology
LALS 2604: Linguistics – Speech and Language Problems
LALS 4402: Linguistics – Learning Across the Disciplines
LAW 3804: Law – Family Law
SOAN 3106: Sociology/Anthropology: Children and Childhood
STAT 2507: Statistics: Introduction to Statistical Modeling I